

Course Syllabus

[Jump to Today](#)

 [Edit](#)

EDSU 740/940 Adaptive Mindsets for Transformative Action

Reading

2023 Spring

Welcome! I've been studying mindsets for most of my career and I'm eager to share my ideas. I also look forward to what I'll learn from you. I hope you find this experience interesting and useful.

This course is 100% online. There are biweekly Zoom meetings that I hope you can attend. Most are on Thursday, 7:30-8:30 pm Central.

1. January 25 (*Wednesday*): Orientation (8-9 pm Central)
2. February 9: Mindsets
3. February 23: Growth
4. March 9: Needs
5. March 30: Strengths
6. April 13: Flexible
7. April 27: Entrepreneur
8. May 11: Gamer and Wrap Up

I try to score an assignment within 72 hours after the due date. I try to reply to an email or Café post within 3 business days.

Contents

1. **Assignment: Respond to the Syllabus**
2. **Instructor: Kym Buchanan**
 - A. Communicating with Your Instructor
 - B. Office Hours
3. **Course Basics**
 - A. Course Description
 - B. Learning Outcomes
 - C. Dispositions Model

4. Succeeding in This Course

- A. Required Course Materials
- B. Technology Guidelines
- C. Evaluation/Course Requirements
- D. Grading Scale
- E. Attendance
- F. Late Work
- G. Resubmits
- H. Academic Honesty

5. Your Rights & Resources

- A. Inclusivity Statement
- B. Confidentiality
- C. Equal Access for Students with Disabilities
- D. Religious Beliefs Accommodation
- E. Absences Due to Military Service
- F. Help Resources
- G. Other Campus Policies
- H. Intellectual Property Statement

6. Acknowledgements

7. About the Course Summary

8. Course Summary

1. Assignment: Respond to the Syllabus

Reading this syllabus is an assignment. When you've finished, please complete the Respond to the Syllabus assignment. If you're taking more than one course with me this semester, you must complete this assignment for each course/syllabus.

2. Instructor: Kym Buchanan

- Email: kbuchana@uwsp.edu (<mailto:kbuchana@uwsp.edu>)
- Pronouns: he/him
- Google Voice: (715) 600-6339 [http://voice.google.com/calls?](http://voice.google.com/calls?hl=en&ext=6339) <http://www.kymbuchanan.org/> (only call or text in an emergency, please)
- Professional website: <http://www.kymbuchanan.org/> (<http://www.kymbuchanan.org/>)

2. A. Communicating with Your Instructor

I welcome communication. Email is the best way to communicate with me. I'm also happy to meet by webcam, either during my office hours or by appointment.

When contacting me about a life event or other exceptional need, please suggest the specific accommodation(s) you want (e.g., turning in an assignment late without a penalty, taking an Incomplete in this course). I'm very happy to accommodate exceptional circumstances.

2. B. Office Hours

I don't hold office hours for this course. However, my schedule is fairly flexible. Just reach out if you want to meet in Zoom.

3. Course Basics

3. A. Course Description

EDSU 940. Adaptive Mindsets for Transformative Action. 3 credits. Implications of different mindsets for individuals, groups, and sustainability. Applying mindsets to learning, leadership, and personal fulfillment.

Long Description

A mindset is a special combination of values, beliefs, lenses, and habits of reasoning and feeling. We face a variety of problems as individuals, organizations, and communities, and as a species. Mindsets shape every step of problem-solving, including perception, analysis, discovery, creativity, design, deployment, evaluation, and resilience. Mindsets influence how we communicate, collaborate, and resolve conflicts. Mindsets also influence how we define, pursue, and achieve meaning and happiness. We need better, more adaptive mindsets to thrive in productive struggle, to solve problems, and to live our best lives.

In this course we'll examine our own mindsets and their implications. We'll explore a variety of different mindsets with an attitude of eclectic pragmatism. We'll fill our personal toolboxes with mindsets that work for us, so we can lead transformative action. We'll practice applying different mindsets to a recurring case: how to successfully complete a doctoral program.

3. B. Learning Outcomes

Program Learning Outcomes

This course aligns most with the following EdD program outcomes:

- PLO #3: Students will be able to identify the social, cultural, economic, and political human systems that create a sustainable society.
- PLO #6: Students will be able to demonstrate leadership to challenge existing norms, and create a holistic and ecological model for decision making as it relates to educational and community systems

Course Learning Outcomes

If you bring sufficient ability and apply reasonable effort to this course, you will improve your demonstrable knowledge, skills, and dispositions in how you:

- **CLO #1: Explain "mindset."** Explain the idea of a mindset, including how a mindset influences problem-solving.
- **CLO #2: Evaluate some mindsets.** Describe 6 adaptive mindsets. For each mindset, list some core questions and explain its influence on problem-solving.
- **CLO #3: Experiment with a new mindset.** Experience working and living with a new mindset (or related "mindhack"). Evaluate its influence on your problem-solving and personal sustainability.
- **CLO #4: Create your toolkit.** Create or improve a personal mental toolkit based on three or more mindsets, and justify your inclusion of those mindsets.

Other Outcomes

These are the two **central enduring understandings** I want you to develop:

Adaptation means: (1) solve problems, and (2) don't die. Sometimes this is a metaphor and sometimes it's literal. In many ways, as a species, this is becoming literal. Humanity needs to be more adaptive in order to survive.

We can hack our minds. In other words, we can experiment with new mindsets and similar hacks to become more adaptive.

3. C. Dispositions Model

As a teacher, I align my policies and choices with my department's expectations. The School of Education has adopted a [dispositions model](#) ↓

(https://uwstp.instructure.com/courses/569761/files/57061389/download?download_frd=1) . We expect from our students and graduates. I don't expect us to be at the final "Mastering" level in your dispositions. Instead, I offer this model for our own self-evaluation and continuous improvement.

4. Succeeding in This Course

This course is entirely online. While there are many advantages to this approach, there are some significant challenges. Unfortunately, online courses often have a higher drop or failure rate than face-to-face courses. There are some simple steps we can take to ensure you have a successful experience.

Since we don't meet in person, it's very important that you complete all the readings carefully. By "carefully," I mean taking enough time to process the ideas and check your understanding. For most readings, I provide study questions or other tools to help you check your understanding.

It's also very important that you communicate with me as needed. Email is an excellent way to reach me. I'm also happy to meet by appointment. We can talk by Zoom or phone. Please don't hesitate to contact me, with questions about the course or assignments, questions about the reading or other content, problems in your life, etc. Don't worry about looking foolish or wasting my time. **I care about**

your success. I'd rather clear up your confusion today than deduct points on an assignment tomorrow.

4. A. Required Course Materials

There is no textbook. All readings will be in Canvas or on third-party websites.

You will need the following technology for this course: webcam with microphone (or headset) and a stable internet connection. (I don't recommend a cellular internet connection.) [Here are the minimum requirements for using Canvas. \(https://community.canvaslms.com/docs/DOC-10720-67952720329\)](https://community.canvaslms.com/docs/DOC-10720-67952720329) You need to be comfortable with Canvas, Outlook, creating Word files and submitting them in Canvas, and using Zoom (including chat).


Some assignments may require using media creation tools (e.g., video editing). I can recommend some free tools, and the university provides many premium tools. FYI, you can access university computers from off campus via the [Remote Lab \(http://www.uwsp.edu/infotech/Pages/ComputerLabs/Remote-Lab.aspx\)](http://www.uwsp.edu/infotech/Pages/ComputerLabs/Remote-Lab.aspx).

Please let me know if you have difficulty getting supplies for this class, and I will discretely help you.

4. B. Technology Guidelines

This course requires posting of work online that is viewable only by your classmates. None of the work submitted online will be shared publicly, unless otherwise noted. Some assignments require account creation for online programs. Your academic records (grades, student IDs, personal identification information) will not be shared by the instructor of this course. Confidentiality of student work is imperative, so you should not share the work of your peers publicly without their permission. By participating in these assignments, you are giving consent to sharing of your work with others in this class and you recognize there is a small risk of your work being shared online beyond the purposes of this course. If you elect to not participate in these online assignments due to confidentiality concerns, then an alternate assignment will be offered to you

Canvas Help

You can find extensive help with Canvas by clicking on the question mark in the far left menu ().

Protecting Your Data & Privacy

UW-System approved tools meet security, privacy, and data protection standards. For a list of approved tools, visit this website: <https://www.wisconsin.edu/dle/external-application-integration-requests/> (<https://www.wisconsin.edu/dle/external-application-integration-requests/>)

Tools not listed on the website linked above may not meet security, privacy, and data protection

standards. If you have questions about tools, contact the UWSP IT Service Desk at 715-346-4357. a=nc,9 ([http://](http://a=nc,9))

Here are steps you can take to protect your data and privacy.

- Use different usernames and passwords for each service you use.
- Do not use your UWSP username and password for any other services.
- Use secure versions of websites whenever possible (HTTPS instead of HTTP).
- Have updated antivirus software installed on your devices.

4. C. Evaluation/Course Requirements

Directions and rubrics for all the assignments are in Canvas. I'm always happy to answer questions. Please follow the directions and rubric for each assignment carefully. You can lose points by not submitting an assignment correctly.

Please save all email and assignments for this course until you see a final grade on your transcript or Degree Progress Report and you are satisfied with your grade. This includes email from me and email from Canvas. Please don't tell me "I did that but I deleted it."

I sometimes give reminders about due dates via email. However, these reminders are only a courtesy, and I may forget. You are ultimately responsible for submitting your assignments on time.

A list of all assignments appears in the Course Summary at the end of this syllabus. Here are brief descriptions of the major assignments. Canvas has *detailed rubrics and directions* which you should read before starting an assignment. Alignment with the course learning outcomes (CLO's) is listed in parentheses.

- **Class Meeting Scouts:** Your team is assigned a mindset. You work ahead of the class on understanding that mindset. During the Class Meeting for that mindset, your team helps the instructor co-facilitate the discussion. You receive directions on how to prepare. You collaborate with your team to prepare and co-facilitate. Your collaboration starts with the first Team Meeting. At least one of your team members should attend the relevant Class Meeting to co-facilitate the discussion. However, if none of you are able to attend, instead you can provide your facilitation notes to the instructor. (CLO 2)
- **Class Meetings:** These meetings are optional. For most modules, the instructor will hold a meeting for a whole-class discussion. You receive points for attending. The instructor will record the meeting. If you're unable to attend, you can watch the recording and complete a make-up assignment. If your team is the Class Meeting Scouts for the relevant mindset, at least one of your team members should attend to co-facilitate the discussion. (CLO 1 & 2)
- **Discussion Posts:** You will respond to the readings for the module. You'll write a journal entry (like a diary entry or blog post), and post it in Discussions. (CLO 1-4)
- **Mindhack Essay:** You will write a persuasive essay in which you explain a mindhack and evaluate its worth. You choose the hack. You experiment with using the hack for at least two weeks, and then use your experiences to support your evaluation. (CLO 3) **(EDSU 940 Project #1)**
- **Practice Interview:** You give an individual oral presentation, to the instructor and your team. You provide a concise overview of your mental toolkit. You also respond to one surprise question. (You

improvise your response.) This assignment helps you describe and justify your mindsets to professional audiences (e.g., potential employers). This assignment is the "final exam." This assignment overlaps with the Toolkit Essay. (CLO 1, 2, & 4) **(EDSU 940 Project #3)**

- **Self Quiz:** In each module, you'll complete a simple quiz to check your understanding. You can repeat the quiz as many times as you want. (CLO 1-2)
- **Study Questions:** With each reading you'll find a question to informally guide your learning. Twice during the course, as a formal assignment, you'll answer one question from a set of modules. (CLO 1-4)
- **Team Meetings:** You're assigned to a team. You must meet several times, on days and times that works for all your members. You meet without the instructor. In each team meeting, you receive directions on what to discuss. As a team, you submit a concise report on your meeting. (CLO 1-4)
- **Toolkit Essay:** You write a persuasive essay in which you explain your mental toolkit of mindsets. You create or improve your toolkit based on three or more mindsets, and justify your inclusion of those mindsets. This assignment overlaps with the Practice Interview. (CLO 1, 2, & 4) **(EDSU 940 Project #2)**

4. D. Grading Scale

Your grade is based on how many points you earned (X), divided by how points you could have earned (Y). Based on that simple division ($X \div Y$), I will assign your final grade:

- 93-100% = A
- 90-92.9% = A-
- 87-89.9% = B+
- 83-86.9% = B
- 80-82.9% = B-
- 77-79.9% = C+
- 73-76.9% = C
- 70-72.9% = C-
- 60-69.9% = D

I reserve the right to bump a grade up (especially if it's close) based on my professional judgment. I will never bump a grade down. I don't give extra credit.

4. E. Attendance

There are no required simultaneous class meetings. There are required simultaneous small group meetings. Your group will schedule these to fit your personal schedules. There are optional simultaneous class meetings.

4. F. Late Work

I expect you to complete all assignments on time. An assignment completed on time can receive 100% of the points possible. An assignment completed no more than 48 hours late can receive no more than 80% of the points possible. An assignment completed no more than 1 week late can receive no more than 60% of the points possible. After 1 week, I usually refuse to accept a late assignment.

I won't accept any assignments after **Thursday, May 18, 2023, 11:59 pm**.

4. G. Resubmits

Some assignments are "Resubmit" assignments. There are two due dates for Resubmit assignments. The first due date is a Submit. I will score your assignment using the rubric and record a score in the gradebook. The second due date is a Resubmit. If you wish, you can simply accept your score on the Submit. Or you can resubmit a revised version for a new score. By resubmitting, you can increase your score. The maximum increase is 20% (or at least 1 point). (You can't decrease your score.) If you submit an assignment late, you can't resubmit it. Likewise, I won't accept a late resubmit. (The late penalty would cancel the resubmit increase.)

See "Assignments" (on the left) for the due dates. If you choose to resubmit an assignment, please include "RESUBMIT" in the file name. (You turn in a Resubmit the same place you turned in the Submit, so that I can easily compare the versions.)

4. H. Academic Honesty

I expect you to come to class promptly and regularly, prepared to actively and fully participate in the activities. I expect you to treat me, your colleagues, and anyone else with respect and tolerance. I expect you to take responsibility for managing your life so that you complete all assignments on time. If you are unable to meet these expectations (e.g., attendance, assignments), I expect you to communicate with me and anyone else affected (e.g., your colleagues) as soon as possible, and to suggest a clear, fair plan to address the problem.

I expect you to complete your assignments with integrity. For most assignments, you will be free to use resources and people inside and outside of this course. Some assignments may even require this. However, I expect you to give proper credit for anything that isn't your own original work. I urge you to make intellectual integrity a central part of your professional identity. Professionals in a variety of fields routinely use other people's work (e.g., lesson plans in education). But accidentally or deliberately leaving off credit is professionally and morally wrong. I use anti-plagiarism tools. I don't expect my students to plagiarize others' work; rather, you can be confident that no one is plagiarizing your work (e.g., in a future class). If you are unclear on how to give proper credit, please ask me before turning in the assignment.

As a teacher, I align my policy on academic misconduct (e.g., cheating) with [Chapter 14 of the UWSP Bill of Rights and Responsibilities \(http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf\)](http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf). This is my general policy: I will allow you to redo the relevant assignment for no

more than 50% possible, and you won't be eligible to earn higher than a B+ in this course (UWSP 14.04 (1) (d, e)). I will honor your right to a conference with me, to a written report from me, and to contest my decision (UWSP 14.06 (1, 3)).

I take cheating personally: it upsets and frustrates me. I care very much about your learning, not just scores. If you cheat, you hurt my feelings.

5. Your Rights & Resources

I'm committed to your success. Below you'll find many resources for your success.

In a School of Education course, if you have concerns about the instructor you have the right to

[\(<http://voice.g>](http://voice.g)

communicate with the Assistant Dean: Lynda Fernholz, lfernhol@uwsp.edu, 715-346-3223. [a=nc,%2B1715](#)

5. A. Inclusivity Statement

I'm dedicated to creating safe, inclusive classes where everyone can succeed. This course is a Safe Zone for LGBTQ+ issues and more. I won't condone disrespectful or discriminatory language or behavior. I extend an open door invitation to all my students. If you feel unwelcome or unsafe in this course, or you have any concerns about your ability to succeed, please let me know. We can address the issue together, confidentially.

As a teacher, I align my policies and choices with my university's guidance, including the [UWSP](#)

[Community Bill of Rights and Responsibilities](#)

[\(<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx>\)](http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx).

5. B. Confidentiality

Learning requires risk-taking and sharing ideas. Please keep your peers' ideas and experiences confidential outside the class unless permission has been granted to share them.

I'm dedicated to honoring the privacy and dignity of my students. I will keep all discrete matters between us confidential, to the limits of my mandated reporting duty.

5. C. Equal Access for Students with Disabilities

I'm dedicated to accommodating the needs of my students. I don't believe that equal treatment is the same as fair treatment. A course requirement like a deadline may be unfair to you, based on a life event or a disability. If I agree that the requirement is unfair, then I'm happy to make an accommodation. Here are some exceptional needs I have accommodated in the past: learning disability, physical disability, chronic illness, death in the family, car accident, sick child.

As a teacher, I align my policies and choices with the Americans with Disabilities Act (ADA), a federal law that requires educational institutions to provide reasonable accommodations for students with

disabilities. [Here is more information about UWSP's relevant policies](#)

(<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>). If you have a disability and want an accommodation, please register with the [Disability Services and Assistive Technology Office](#) (<http://www.uwsp.edu/disability/Pages/default.aspx>) (x3365 or ALB 609) and then contact me. If you're unfamiliar or uneasy with this process, please contact me anyways and we'll work through it together.

UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe their disability.

5. D. Religious Beliefs Accommodation

It is UW System policy ([UWS 22 \(https://docs.legis.wisconsin.gov/code/admin_code/uws/22\)](https://docs.legis.wisconsin.gov/code/admin_code/uws/22)) to reasonably accommodate your sincerely held religious beliefs with respect to all examinations and other academic requirements.

You will be permitted to make up an exam or other academic requirement at another time or by an alternative method, without any prejudicial effect, if:

- There is a scheduling conflict between your sincerely held religious beliefs and taking the exam or meeting the academic requirements; and
- You have notified your instructor within the first three weeks of the beginning of classes (first week of summer or interim courses) of the specific days or dates that you will request relief from an examination or academic requirement.
- Your instructor will accept the sincerity of your religious beliefs at face value and keep your request confidential.
- Your instructor will schedule a make-up exam or requirement before or after the regularly scheduled exam or requirement.
- You may file any complaints regarding compliance with this policy in the Equity and Affirmative Action Office.

5. E. Absences Due to Military Service

As stated in the UWSP Catalog, you will not be penalized for class absence due to unavoidable or legitimate required military obligations, or medical appointments at a VA facility, [not to exceed two \(2\) weeks \(https://www.uwsp.edu/veteran-services/Pages/short-term-leave.aspx\)](#) unless special permission is granted by the instructor. You are responsible for notifying faculty members of such circumstances as far in advance as possible and for providing documentation to the Office of the Dean of Students to verify the reason for the absence. The faculty member is responsible to provide reasonable accommodations

or opportunities to make up exams or other course assignments that have an impact on the course grade. For absences due to being deployed for active duty, please refer to the [Military Call-Up Instructions for Students \(https://www.uwsp.edu/veteran-services/Pages/Call-Up-Guidelines.aspx\)](https://www.uwsp.edu/veteran-services/Pages/Call-Up-Guidelines.aspx).

5. F. Help Resources

- **Tutoring and Learning Center:** helps with Study Skills, Writing, Technology, Math, & Science. 018 Albertson Hall, ext 3568
- **Academic and Career Advising Center:** 320 Albertson Hall, ext 3226
- **Safety and General Support:** Dean of Students Office, 212 Old Main, ext. 2611
- **Health Care:** Delzell Hall, ext. 4646
- **Mental Health:** Counseling Center, Delzell Hall, ext. 3553

UWSP Service Desk

The Office of Information Technology (IT) provides a Service Desk to assist students with connecting to the Campus Network, virus and spyware removal, file recovery, equipment loan, and computer repair.

<http://voice.google.com>

You can contact the Service Desk via email at techhelp@uwsp.edu or at (715) 346-4357 [a=\(HELP\) 01534](tel:7153464357) visit [this link for more information \(https://www.uwsp.edu/infotech/Pages/ServiceDesk/default.aspx\)](https://www.uwsp.edu/infotech/Pages/ServiceDesk/default.aspx).

Care Team

The University of Wisconsin-Stevens Point is committed to the safety and success of all students. The Office of the Dean of Students supports the campus community by reaching out and providing resources in areas where a student may be struggling or experiencing barriers to their success. Faculty and staff are asked to be proactive, supportive, and involved in facilitating the success of our students through early detection, reporting, and intervention. As your instructor, I may contact the Office of the Dean of Students if I sense you are in need of additional support which individually I may not be able to provide. You may also share a concern if you or another member of our campus community needs support, is distressed, or exhibits concerning behavior that is interfering with the academic or personal success or the safety of others, by reporting [here \(https://www.uwsp.edu/dos/Pages/Anonymous-Report.aspx\)](https://www.uwsp.edu/dos/Pages/Anonymous-Report.aspx).

5. G. Other Campus Policies

FERPA

[The Family Educational Rights and Privacy Act \(https://www.uwsp.edu/regrec/Pages/ferpa.aspx\)](https://www.uwsp.edu/regrec/Pages/ferpa.aspx)

(FERPA) provides students with a right to protect, review, and correct their student records. Staff of the university with a clear educational need to know may also have to access to certain student records. Exceptions to the law include parental notification in cases of alcohol or drug use, and in case of a health or safety concern. FERPA also permits a school to disclose personally identifiable information from a student's education records, without consent, to another school in which the student seeks or intends to enroll.

Title IX

UW-Stevens Point is committed to fostering a safe, productive learning environment. Title IX and institutional policy prohibit discrimination on the basis of sex, which includes harassment, domestic and dating violence, sexual assault, and stalking. In the event that you choose to disclose information about having survived sexual violence, including harassment, rape, sexual assault, dating violence, domestic violence, or stalking, and specify that this violence occurred while a student at UWSP, federal and state laws mandate that I, as your instructor, notify the Title IX Coordinator/Office of the Dean of Students.

Please see the information on [the Dean of Students web page \(https://www.uwsp.edu/DOS/sexualassault\)](https://www.uwsp.edu/DOS/sexualassault) for information on making confidential reports of misconduct or interpersonal violence, as well as campus and community resources available to students. For more information see [the Title IX page \(https://www.uwsp.edu/hr/Pages/Affirmative%20Action/Title-IX.aspx\)](https://www.uwsp.edu/hr/Pages/Affirmative%20Action/Title-IX.aspx).

Clery Act

The US Department of Education requires universities to disclose and publish campus crime statistics, security information, and fire safety information annually. Statistics for the three previous calendar years and policy statements are released on or before October 1st in our [Annual Security Report \(https://www.uwsp.edu/dos/clery/Documents/ASR-ASFR.pdf\)](https://www.uwsp.edu/dos/clery/Documents/ASR-ASFR.pdf). Another requirement of the Clery Act is that the campus community must be given timely warnings of ongoing safety threats and immediate/emergency notifications. For more information about when and how these notices will be sent out, please see our Jeanne Clery Act page.

Drug Free Schools and Communities Act

The Drug Free Schools and Communities Act (DFSCA) requires institutions of higher education to establish policies that address unlawful possession, use, or distribution of alcohol and illicit drugs. The DFSCA also requires the establishment of a drug and alcohol prevention program. The Center for Prevention lists information about alcohol and drugs, their effects, and the legal consequences if found in possession of these substances. [Center for Prevention – DFSCA \(https://www.uwsp.edu/dos/aoda-ipv/Pages/dfsca.aspx\)](https://www.uwsp.edu/dos/aoda-ipv/Pages/dfsca.aspx).

Copyright Infringement

This is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act. Each year students violate these laws and campus policies, putting themselves at risk of federal prosecution. For more information about what to expect if you are caught, or to take preventive measures to keep your computing device clean, visit [our copyright page \(http://libraryguides.uwsp.edu/copyright?hs=a\)](http://libraryguides.uwsp.edu/copyright?hs=a).

5. H. Intellectual Property Statement

Lecture materials and recordings for this course are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record my lectures without my permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

There is one significant exception. When I create original content as an instructor and scholar, I typically use [the Creative Commons Attribution license \(https://creativecommons.org/licenses/by/4.0/\)](https://creativecommons.org/licenses/by/4.0/). (This license only applies to my content, not the readings or other content written by others.) I invite you to share and adapt my content, while keeping my name attached to it.

6. Acknowledgements



Many people have helped me develop my teaching identity and my materials. I am particularly indebted to: Lisa Bardon, Maysee Herr, Pat Shaw, Sean Ruppert, Eric Simkins, and my other colleagues at UWSP; Rand Spiro and Jere Brophy at Michigan State University; and Manuel Mateo, Max Muller, and Mary Jane Pelson in Portland, Oregon.

Special thanks to Belinda Rudinger for co-teaching the first offering of this course (Spring 2021).











7. About the Course Summary

The Course Summary below is tentative and may change. I will announce any changes via email.








Course Summary:


Date	Details	Due
Wed Jan 25, 2023	 Class Meeting 1. Orientation (EDSU 940) https://uwstp.instructure.com/calendar?event_id=1344678&include_contexts=course_569761	8pm to 9pm
Fri Jan 27, 2023	 Respond to the Syllabus Survey https://uwstp.instructure.com/courses/569761/assignments/5755873	due by 11:59pm












Date	Details	Due
Tue Jan 31, 2023	 Discussion Post 1. Orientation https://uwstp.instructure.com/courses/569761/assignments/5755892	due by 11:59pm
	 Self Quiz 1: Orientation https://uwstp.instructure.com/courses/569761/assignments/5755879	due by 11:59pm
	 Discussion Post 2. Mindsets & Problem-Solving https://uwstp.instructure.com/courses/569761/assignments/5755885	due by 11:59pm
Tue Feb 7, 2023	 Mindhack Proposal https://uwstp.instructure.com/courses/569761/assignments/5755911	due by 11:59pm
	 Self Quiz 2: Mindsets & Problem-Solving https://uwstp.instructure.com/courses/569761/assignments/5755875	due by 11:59pm
	 Team Meeting A Report https://uwstp.instructure.com/courses/569761/assignments/5755914	due by 11:59pm
Thu Feb 9, 2023	 Class Meeting 2. Mindsets (EDSU 940) https://uwstp.instructure.com/calendar?event_id=1344679&include_contexts=course_569761	7:30pm to 8:30pm
Tue Feb 21, 2023	 Discussion Post 3. Growth Mindset https://uwstp.instructure.com/courses/569761/assignments/5755891	due by 11:59pm
	 Self Quiz 3: Growth Mindset https://uwstp.instructure.com/courses/569761/assignments/5755874	due by 11:59pm
	 Team Meeting B Report https://uwstp.instructure.com/courses/569761/assignments/5755915	due by 11:59pm
Thu Feb 23, 2023	 Class Meeting 3. Growth (EDSU 940) https://uwstp.instructure.com/calendar?event_id=1344680&include_contexts=course_569761	7:30pm to 8:30pm

Date	Details	Due
Tue Mar 7, 2023	 1 Study Question from Modules 1-4 (just 1) https://uwstp.instructure.com/courses/569761/assignments/5755893	due by 11:59pm
	 Discussion Post 4. Needs Mindset https://uwstp.instructure.com/courses/569761/assignments/5755890	due by 11:59pm
	 Self Quiz 4: Needs Mindset https://uwstp.instructure.com/courses/569761/assignments/5755877	due by 11:59pm
	 Team Meeting C Report https://uwstp.instructure.com/courses/569761/assignments/5755916	due by 11:59pm
Thu Mar 9, 2023	 Class Meeting 4. Needs (EDSU 940) https://uwstp.instructure.com/calendar?event_id=1344681&include_contexts=course_569761	7:30pm to 8:30pm
	 Discussion Post 5. Strengths Mindset https://uwstp.instructure.com/courses/569761/assignments/5755889	due by 11:59pm
Tue Mar 28, 2023	 Self Quiz 5: Strengths Mindset https://uwstp.instructure.com/courses/569761/assignments/5755881	due by 11:59pm
	 Team Meeting D Report https://uwstp.instructure.com/courses/569761/assignments/5755917	due by 11:59pm
	 VIA Character Strengths Survey https://uwstp.instructure.com/courses/569761/assignments/5755883	due by 11:59pm
Thu Mar 30, 2023	 Class Meeting 5. Strengths (EDSU 940) https://uwstp.instructure.com/calendar?event_id=1344682&include_contexts=course_569761	7:30pm to 8:30pm

Date	Details	Due
Tue Apr 11, 2023	 Discussion Post 6. Flexible Mindset https://uwstp.instructure.com/courses/569761/assignments/5755888	due by 11:59pm
Tue Apr 11, 2023	 Mindhack Essay https://uwstp.instructure.com/courses/569761/assignments/5755909	due by 11:59pm
Tue Apr 11, 2023	 Self Quiz 6: Flexible Mindset https://uwstp.instructure.com/courses/569761/assignments/5755882	due by 11:59pm
Thu Apr 13, 2023	 Class Meeting 6. Flexible (EDSU 940) https://uwstp.instructure.com/calendar?event_id=1344683&include_contexts=course_569761	7:30pm to 8:30pm
Tue Apr 25, 2023	 Discussion Post 7. Entrepreneur Mindset https://uwstp.instructure.com/courses/569761/assignments/5755887	due by 11:59pm
Tue Apr 25, 2023	 Self Quiz 7: Entrepreneur Mindset https://uwstp.instructure.com/courses/569761/assignments/5755872	due by 11:59pm
Tue Apr 25, 2023	 Team Meeting E Report https://uwstp.instructure.com/courses/569761/assignments/5755918	due by 11:59pm
Tue Apr 25, 2023	 Toolkit Essay https://uwstp.instructure.com/courses/569761/assignments/5755919	due by 11:59pm
Thu Apr 27, 2023	 Class Meeting 7. Entrepreneur (EDSU 940) https://uwstp.instructure.com/calendar?event_id=1344684&include_contexts=course_569761	7:30pm to 8:30pm

Date	Details	Due
Tue May 9, 2023	 1 Study Question from Modules 5-8 (just 1) https://uwstp.instructure.com/courses/569761/assignments/5755894	due by 11:59pm
	 Discussion Post 8. Gamer Mindset https://uwstp.instructure.com/courses/569761/assignments/5755886	due by 11:59pm
	 Mindhack Essay Resubmit (Optional) https://uwstp.instructure.com/courses/569761/assignments/5755910	due by 11:59pm
	 Self Quiz 8: Gamer Mindset https://uwstp.instructure.com/courses/569761/assignments/5755880	due by 11:59pm
Thu May 11, 2023	 Class Meeting 8. Gamer (EDSU 940) https://uwstp.instructure.com/calendar?event_id=1344685&include_contexts=course_569761	7:30pm to 8:30pm
Tue May 16, 2023	 Discussion Post 9. Summit https://uwstp.instructure.com/courses/569761/assignments/5755884	due by 11:59pm
	 Rate Your Peers https://uwstp.instructure.com/courses/569761/assignments/5755876	due by 11:59pm
	 Self Quiz 9: Summit https://uwstp.instructure.com/courses/569761/assignments/5755878	due by 11:59pm
	 Toolkit Essay Resubmit (Optional) https://uwstp.instructure.com/courses/569761/assignments/5755920	due by 11:59pm

Date	Details	Due
	 Class Meeting 1: Orientation (https://uwstp.instructure.com/courses/569761/assignments/5755896)	

Date	Details	Due
	<p> Class Meeting 2: Mindsets & Problem-Solving (https://uwstp.instructure.com/courses/569761/assignments/5755897)</p>	
	<p> Class Meeting 3: Growth Mindset (https://uwstp.instructure.com/courses/569761/assignments/5755898)</p>	
	<p> Class Meeting 4: Needs Mindset (https://uwstp.instructure.com/courses/569761/assignments/5755899)</p>	
	<p> Class Meeting 5: Strengths Mindset (https://uwstp.instructure.com/courses/569761/assignments/5755900)</p>	
	<p> Class Meeting 6: Flexible Mindset (https://uwstp.instructure.com/courses/569761/assignments/5755901)</p>	
	<p> Class Meeting 7: Entrepreneur Mindset (https://uwstp.instructure.com/courses/569761/assignments/5755902)</p>	
	<p> Class Meeting 8: Gamer Mindset (https://uwstp.instructure.com/courses/569761/assignments/5755903)</p>	
	<p> Class Meeting Scouts (https://uwstp.instructure.com/courses/569761/assignments/5755904)</p>	
	<p> Grade Adjustment (Instructor Choice) (https://uwstp.instructure.com/courses/569761/assignments/5755905)</p>	
	<p> Practice Interview (https://uwstp.instructure.com/courses/569761/assignments/5755912)</p>	
	<p> Rating from Your Peers (https://uwstp.instructure.com/courses/569761/assignments/5755913)</p>	